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Unit 2A: How have toys changed?

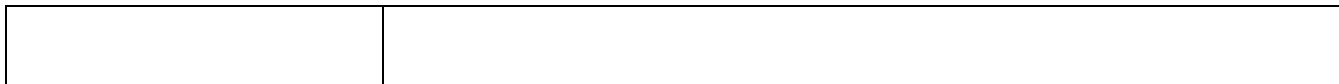
Sequencing toys into a physical timeline, children investigate artefacts from the past and begin to think about the future. They start by sequencing toys from the past and then think about what toys may be like in the future.

Learning Objectives	Learning Outcomes

Unit 3A: How did we learn to fly?

Developing their knowledge of events beyond living memory and reinforcing their chronological understanding by looking at significant events in the history of flight on a timeline. Learning

Year B



Learning Objective	Learning Outcome
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Learning Objective

Upper Key Stage 2

Unit 3B: Who should go on the banknote?

This unit prepares the children for the challenges of Key stage 3 History. It gives them the historical skills of inference, extracting information from sources, evaluating historical figures and the opportunity, like historians, to decide their criteria for significance. The activities are well- suited to children entering Key Stage 3. The unit also allows the children to consider the contributions to Britain of a diverse group of people, whose experiences are less well - known.

